



ACADEMY OF MUSIC AND PERFORMING ARTS

## 1. About the Academy of Music and Performing Arts



The Academy of Music And Performing Arts (AMPA) is one of Australia's leading tertiary providers of performing arts education.

Educating and inspiring young artists for over 20 years, AMPA remains committed to providing the highest quality in undergraduate and postgraduate degrees focusing on the performing arts, including contemporary, jazz and classical music, dance performance (modern, ballet, jazz, contemporary and hip hop), music theatre, composition/music production and arts management.

The institution's supportive and collaborative community environment encourages students to pursue excellence in all aspects of their academic, practical and creative study. AMPA equips talented artists with the skills essential to succeed as musicians, dancers, performing artists, composers, producers, choreographers, directors, teachers and industry professionals in Australia and around the world.

## AMPA CAMPUS



### 136 Chalmers Street, Surry Hills

Situated in convenient and vibrant Surry Hills, the AMPA campus is just 150m from Central Station, and directly opposite Prince Alfred Park on Chalmers Street.

A key feature of the new campus is the Tom Mann Theatre. With a sizeable stage and excellent acoustics, AMPA will turn the Tom Mann Theatre into a highly impressive and adaptable venue suitable for a wide variety of performance applications including live music, theatre, musicals, dance, drama and spoken word. Accommodating close to 200 patrons, the theatre houses state of the art technical facilities, loading dock access, numerous practical support spaces and dressing rooms. This will be the ideal home in which to nurture and cultivate the professional performance skills of our student community.

## OPEN DAYS

AMPA holds Open days and Info sessions throughout each year. For more information, visit [ampa.edu.au](http://ampa.edu.au) or call (02) 9310 3111.

Guided tours of AMPA's campus and facilities are also available. To make an appointment, call AMPA on (02) 9310 3111 or email [admissions@ampa.edu.au](mailto:admissions@ampa.edu.au)

## STUDY COMMENCEMENT DATES

Trimester 1: 27 January, 2020

Trimester 2: 18 May, 2020

Trimester 3: 7 September, 2020

AMPA holds auditions for each intake throughout the year with flexible audition options for interstate, regional and international applicants.

## CONTACT DETAILS

Enquiries can be made by contacting the AMPA Admissions Department via the following contact methods:

Phone: (02) 9310 3111

Email: [admissions@ampa.edu.au](mailto:admissions@ampa.edu.au)

Website: [www.ampa.edu.au](http://www.ampa.edu.au)



## 2. Admissions Criteria

An applicant will be considered for admission to an undergraduate course under any one of the following categories (in accordance with AQF criteria). In addition, the following 'Special Additional Conditions' must be observed:

### *Special Additional Conditions – Music*

The primary criterion for admission into the Bachelor of Music (Performance) or Associate Degree (Performance) is evidence of the applicant's talent and potential for making a career in the music industry. The applicant's talent and potential is tested by audition, interview and a musical knowledge test.

### *Special Additional Conditions – Dance*

All applicants must undertake an audition and interview to be considered for the Bachelor of Dance or Associate Degree of Dance.

The applicant's talent and potential is tested by audition and an interview.

Applicants from outside Sydney can submit a DVD or YouTube link demonstrating their performance ability in one or more dance genres.

## A. APPLICANTS WITH HIGHER EDUCATION STUDY

An applicant who has successfully completed another undergraduate course or at least one full time year of study may be admitted. Applicants must supply the AMPA with a certified copy of the Academic Transcript and Testamur (where applicable).

### *Recognition of Prior Learning (RPL)*

AMPA ensures that an individual's prior learning is recognised, irrespective of how or where the learning has taken place. All students are advised of the Recognition of Prior Learning (RPL) policy and procedure prior to enrolment. Applications for RPL are managed and assessed by the Teaching and Learning Committee.

There are two types of prior learning which may be recognised by AMPA:

- 1) Completion of a prior course of formally recognised training, for which advanced standing for some units may be granted;
- 2) Completion of equivalent AQF level units in a prior course of formally recognised training, for which a credit transfer for those units may be granted.

In all cases, RPL will only be granted for units where it can be substantiated that the applicant has achieved the key learning outcomes or competencies. The Teaching and Learning Committee maintains the discretion to refuse RPL in circumstances where the prior learning took place 10 or more years prior to the application, or a shorter period in relation to units impacted by technological or other developments.

The maximum Recognition of Prior Learning available for AMPA Higher Education courses is dependent on the evidence supplied by the applicant, within limits set by AMPA and described within this policy and any other relevant policies and regulations. This may be granted in the form of block, specified or unspecified credit.

### **Completed bridging or enabling course**

If an applicant has completed a bridging or enabling course at an external institution, the results of this course will be considered in assessing the candidate's suitability for AMPA tertiary study during the interview phase of the application process.

## **B. APPLICANTS WITH VOCATIONAL EDUCATION AND TRAINING (VET) STUDY**

An applicant who has successfully completed another undergraduate course or at least one full time year of study may be admitted. Applicants must supply the AMPA with a certified copy of the Academic Transcript and Testamur (where applicable).

## **C. APPLICANTS WITH RECENT SECONDARY EDUCATION (WITHIN THE PAST TWO YEARS)**

### ***Australian Year 12 students***

The successful completion of the NSW Higher School Certificate or equivalent. If an applicant submits alternative secondary educational qualifications, the Executive Dean determines whether the level of education attained is deemed equivalent to the level required for satisfactory performance in the NSW HSC. Applicants must supply a certified copy of their HSC or equivalent.

### ***Selection Rank adjustments***

AMPA does not assess ATAR related adjustments. Any external examinations completed by the candidate such as AMEB (Australian Music Examinations Board), RAD (Royal Academy of Dance) or similar accredited organisations will help to identify the candidate's potential for study in one of AMPA's undergraduate courses.

### ***Criteria that may apply in addition to ATAR***

An ATAR score or equivalent is not required for entry into AMPA's undergraduate courses although consideration will be given as to the candidates suitability to study Higher Education based on the assessment of either a potential or final ATAR score during the interview phase of the admissions process.

### ***Other admission options***

Please refer to 'Special Additional Conditions' in 2. Admissions Criteria above.

### ***Interstate or Overseas Year 12***

Interstate and international applicants will be invited to submit their audition via video, or by alternative arrangement as discussed with the Student Services Officer once their application has been received.

Please refer to 'Special Additional Conditions' in 2. Admissions Criteria above.

## **D. APPLICANTS WITH WORK AND LIFE EXPERIENCE**

### ***(Includes those who left secondary education more than 2 years ago)***

Applicants may be granted provisional admission if they possess limited educational qualifications but audition requirements show potential for improvement, or if the applicant is entering the course as a Mature Age student (over the age of 21 by 1 March in the year of enrolment). Provisional admission allows the applicant to commence full time study with all student rights and benefits, with the understanding that progression through the course depends on their successful completion of first trimester and further demonstration of their potential.

Upon successful completion of this provisional trimester, the student will be permitted to continue the course to its completion.

Provisional Status may be granted in special circumstances, an applicant who does not meet the requirements set out above but who demonstrates outstanding potential and aptitude required for undertaking the course may be admitted with provisional status by the Academic Board.

### ***Finished secondary education more than two years ago***

To be eligible to apply for admission as a mature age student, candidates must meet all of the following criteria and successfully complete a Tertiary Preparedness Statement (TPS):

- be at least 21 years of age on 1 March of the year of entry to AMPA
- not have an ATAR or equivalent interstate or overseas qualification that would enable them to compete for normal admission
- not have been enrolled for at least two full-time semesters of study in a Diploma or higher level qualification
- satisfy the additional admission criteria for the course they wish to enter, e.g. artistic requirements, assumed knowledge, language requirements.

At the discretion of the Executive Dean the offer of a place to a mature age applicant may be provisional requiring the student to pass all enrolled units in the first semester of study

### ***Bridging and enabling course entry***

If an applicant has completed a bridging or enabling course at an external institution, the results of this course will be considered in assessing the candidate's suitability for AMPA tertiary study during the interview phase of the application process

## **3. Additional Information**

### **ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE**

AMPA offers culturally safe study spaces, academic support workshops and ongoing private or small class size tuition.

### **DOMESTIC APPLICANTS WITH OVERSEAS QUALIFICATIONS**

The above admissions procedures also apply to domestic applicants with overseas qualifications.

In the case of international students, an initial check on the institution and level of qualification will be made through National Office of Overseas Skills Recognition, Country Education Profile (NOOSR CEP) before authentication is sought from the issuing institution.

All documents translated in English must be submitted together with the original language documents issued by the institution.

## ENGLISH LANGUAGE PROFICIENCY

Applicants who have not completed an educational qualification in English have to provide proof of proficiency in English through internationally recognised tests such as IELTS, Pearson or TOEFL. The English language requirements for admission to each course are published in the Prospectus and [www.ampa.edu.au](http://www.ampa.edu.au). A summary of the tests and qualifications accepted by AMPA are as follows.

Test/Qualification	Minimum required for Associate Degree
IELTS	5.5
Pearson Test of English (PTE) Academic#	42 - 49
TOEFL (Paper based)	500
TOEFL (Internet Based Test - iBT)*	46 - 59
CEFR	B2
Eurocentres	Level 6

Test/Qualification	Minimum required for Bachelor Programs
IELTS	6.0
Pearson Test of English (PTE) Academic#	50 - 57
TOEFL (Paper based)	534
TOEFL (Internet Based Test - iBT)*	60 - 78
CEFR	B2
Eurocentres	Level 7

Test/Qualification	Minimum required for Masters Programs
IELTS	6.5
Pearson Test of English (PTE) Academic#	58 - 63
TOEFL (Paper based)	565
TOEFL (Internet Based Test - iBT)*	79 - 93
CEFR	B2
Eurocentres	Level 7 or above

\* Linking TOEFL iBT Scores to IELTS Scores [https://www.ets.org/s/toefl/pdf/linking\\_toefl\\_ibt\\_scores\\_to\\_ielts\\_scores.pdf](https://www.ets.org/s/toefl/pdf/linking_toefl_ibt_scores_to_ielts_scores.pdf)  
# Score Comparison Chart <https://www.mentoroverseas.com/training/score-comparison/>

The above tests or qualifications will be accepted as valid for admission into AMPA courses if the test was taken within 24 months of the proposed date of commencement of study.

IELTS	UK A Level English	Singapore-Cambridge A Levels	HKDSE	STPM	UK A Levels Humanities	UK AS Level English	IGCSE English	IB English A	
								Higher level	Standard level
5.5	E	E	3	E	D	D	C		3
6.0	D	D	4	D	C	C	A/B	3	4
6.5	B/C	B/C	5	B/C	A/B	A/B		4	5
7.0	A	A	5*	A				5	6
7.5	A*		5**					6	7

Qualification/subject	Grade requirement
Denmark Studentereksamen	8 in English A or 10 in English B
Finland Upper Secondary School Certificate	8 in English or English A Language
Germany Abitur	3 in Advanced Level English (LF)
Netherlands VWO	8 in Level 6 High School English
Norway Vitnemål	4 in English
Sweden Avgångsbetyg/Slutbetyg	VG or B in English

English Proficiency Requirements for admission to AMPA courses are published in the Prospectus and [www.ampa.edu.au](http://www.ampa.edu.au).

#### 4. How to Apply

Applications can only be submitted directly to AMPA and not through UAC/TAC.

Applicants can submit an Online Application through the AMPA website ([www.ampa.edu.au](http://www.ampa.edu.au)) at any point in time. It is recommended to submit an Online Application as early as possible as places are limited.

Once the Online Application is received at AMPA, a performance audition, interview and music knowledge test (where applicable) will be scheduled within 2 months.

Applicants that have fulfilled all admissions requirements will be sent a Letter of Offer via email no later than 1 month from the date of the audition.

#### 5. Enrolment

##### *Acceptance of Offer*

Upon receiving a Letter of Offer from AMPA, applicants should respond by accepting the offer as per the instructions on the Letter of Offer as early as possible. Where required, applicants can defer the offer for up to 12 months by notifying the Admissions Department.

### ***Advanced Standing / Academic Credit / Recognition of Prior Learning (RPL)***

A student wishing to obtain RPL will complete an Application for RPL and submit it to Administration for processing. The application must include all supporting certificates and transcripts. Applications for RPL must be submitted four weeks prior to the start of trimester for processing. Any application received after this deadline may not be processed in time for the student to vary their enrolment.

### ***Deferment***

Where a new student wishes to defer prior to course commencement they need to notify AMPA in writing and are required to state the reasons for their deferral. Subject to approval, AMPA will hold all fees paid and credit the following trimester. If the student subsequently withdraws, The Refund Policy will apply from the date AMPA received the request to defer.

Overseas student applications for deferral will be considered on the following grounds:

- 1) A delay in the student receiving their visa
- 2) Compassionate or compelling circumstances beyond the student's control, including:
  - unexpected severe illness or death of a family member
  - the student has been involved in legal proceedings where the timing is beyond their control
  - the student has been caught up in a natural disaster, political uprising or other similar event
  - the student has an accident or contracts a serious illness after arriving in Australia
  - the student is pregnant

### ***Fees and Charges***

A full list of course fees and charges is available online at [www.ampa.edu.au](http://www.ampa.edu.au)

Students can elect to pay fees through:

Fee-Help - A Government loan to help eligible fee paying students to pay all or part of their tuition fees. All of AMPA's higher education courses are FEE-HELP approved.

Local, upfront payment - Fees paid upfront at the commencement of each Trimester.

International, upfront payment - Fees paid upfront at the commencement of each Trimester.



## 6. Student Profiles

Applicant Background	Trimester One Intake 2019	
	Number of students	Percentage of all students
<b>(A) Higher education study</b> (includes a bridging or enabling course)	<5	N/P
<b>(B) Vocational education and training (VET) study</b>	<5	N/P
<b>(C) Recent secondary education</b>		
<ul style="list-style-type: none"> <li>Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)</li> </ul>	0	0
<ul style="list-style-type: none"> <li>Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)</li> </ul>	0	0
<ul style="list-style-type: none"> <li>Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)</li> </ul>	42	85%
<b>(D) Work and life experience</b> (Admitted on the basis of previous achievement other than the above)	0	0
<b>International students</b>	<5	N/P
<b>All students</b>	<b>49</b>	<b>100%</b>
Notes: <5 - The number of students is less than 5. N/A - Data not available for this item. N/P - Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.		

## 6. Where to get further information

Social media stories and news: <https://www.facebook.com/TheAMPA>

Information on the TEQSA national register: <http://www.teqsa.gov.au/national-register/provider/prv12026>

Information on the QILT website: <https://www.qilt.edu.au/institutions/list/institution/australian-academy-of-music-and-performing-arts>

Information on UAC: <http://www.uac.edu.au/documents/undergraduate/institutions/apply-direct/ampa.pdf>

Information on appeals and grievances: <http://www.ampa.edu.au/index.php/aboutampa/latest-news/item/157-ampa-student-policies>